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Amrit Mahotsav

Vidyamandir Trust, Palanpur

Managed

**Smt. Savitaben Panalal Kothari College of
Secondary Education**

(Internal Quality Assurance Cell)

(Recognised by NCTE & Affiliated to Hemchandracharya North
Gujarat University, Patan)

Two Days National Seminar Report

ON

**Teacher Education in Viksit Bharat@2047: Perspectives and
Approaches**

17th & 18th February 2024 (Hybrid Mode)



Vidyamandir Trust, Palanpur,

Gujarat, 385001

Better Every Day

Introduction

In the rapidly evolving landscape of education, the National Seminar on Teacher Education in Viksit Bharat @2047: Perspective and Approaches stands as a beacon, illuminating the path toward transformative approaches and collaborative endeavors in shaping the future of teacher education. Hosted by the esteemed Vidyamandir Trust Palanpur, managed Smt Savitaben Panalal Kothari college of secondary education. This seminar, is conducted on the 17th and 18th of February 2024, unfolded as a dynamic convergence of innovative perspectives and forward-looking approaches.

About Trust

Vidyamandir Trust, Palanpur, a prestigious institution with 75 years of legacy, is dedicated to providing value-oriented education from primary to post-graduate levels. Recognizing the impact of education on national character, the institution emphasizes empowering students with independence, decision-making skills, and civic responsibility. Valuing each child's uniqueness, Vidyamandir focuses on holistic development in a conducive environment, fostering academic pursuits, social engagement, and community work. From pre-primary to higher secondary schools, cocurricular activities, sports, and Mamta Mandir, the institution embodies its founders' vision of translating education into a tangible reality.

About the College

Established in 2017, Smt. Savitaben Panalal Kothari College of Secondary Education stands as the first English Medium B. Ed. College in Banaskantha district affiliated to Hemchandracharya North Gujarat University, Patan, and recognized with NCTE and UGC approved. With a pressing need for qualified teachers in the face of over thirty English-medium schools in Palanpur and the surrounding areas, the college is bridging the gap. It has an intake of 55 trainees. Boasting fully equipped and well-qualified faculties, the institution is dedicated to fostering independent, explorative, and techno-oriented individuals through the teaching and learning process, contributing to the educational landscape.

The title selection of the seminar

The choice of the seminar's title, "*Teacher Education in Viksit Bharat @2047: Perspectives and Approaches*," gained newfound significance and resonance in the wake of Prime Minister Modi's announcement. The seminar's theme, originally conceived to address the evolving landscape of teacher education, has now become intricately linked with the transformative vision outlined by the Prime Minister.

The emphasis on "*Viksit Bharat @2047*" aligns seamlessly with the Prime Minister's vision for a developed and empowered India by the year 2047. The title not only captures the essence of the seminar's overarching theme but also echoes the national narrative set forth by the country's leadership.

This synchronicity between the seminar's focus and the national vision adds a layer of relevance and urgency to the discussions and deliberations that will unfold during the event. It positions the seminar as a platform for educators and stakeholders to actively contribute to the realization of the broader goals articulated by the government.

The selection of the title, in light of PM Modi's announcement, serves as a strategic and timely decision. It not only reflects the dynamism of the educational landscape but also positions the seminar as an integral part of the larger national dialogue on education and development. The title, once a well-thought-out choice, has now evolved into a beacon, guiding the seminar towards a more profound and impactful exploration of teacher education in the context of a developing India.

Planning Structure

The objective of our planning was to determine a suitable date for the National Seminar on Teacher Education in Viksit Bharat @2047: Perspectives and Approaches, aligning it with the academic calendar for maximum participation and engagement. To achieve this, an IQAC of SPKCSE comprising key stakeholders such as academic heads, administrative representatives, and faculty members, was appointed. This committee meticulously reviewed the academic schedules of participating institutions, ensuring minimal conflicts with ongoing classes, examinations, and other significant events. Additionally, engagement with key personnel, including seminar organizers, resource persons, and potential participants, was prioritized to identify dates that accommodated their availability. Venue availability, alignment with national events, and adherence to government regulations were also crucial factors in the decision-making process. Providing ample advance notice to participants and resource persons, deciding on the seminar's mode (offline, online, or hybrid), and establishing flexible options with alternative dates were integral to the planning. A comprehensive communication plan, including announcements through official website of Vidyamandir trust, social media, and direct invitations, ensured widespread awareness. The process concluded with the official confirmation of the selected date, followed by a formal announcement to further enhance participation and engagement in the two days National Seminar. The planning structure also took into consideration the significance of scheduling the National Seminar on Teacher Education in Viksit Bharat @2047: Perspectives and Approaches, on the weekend of 17th and 18th February, 2024 which fell on Saturday and Sunday. Recognizing the importance of these days, being part of the weekend, enhanced accessibility for both participants and resource persons, as it minimized potential disruptions to ongoing academic and professional commitments. The weekend dates further facilitated the engagement of a broader audience, including educators, students, and professionals, who found it more convenient to participate without conflicting with weekday responsibilities. This strategic decision aligned with our goal of ensuring maximum attendance and active involvement, contributing to the overall success and impact of the seminar.

About the seminar

The seminar serves as a dynamic platform for fostering intellectual discourse, promoting knowledge exchange, and facilitating collaboration among a diverse community of researchers, academicians, and professionals, centered around the theme of "Teacher Education in Viksit Bharat @2047: Perspectives and Approaches". It aims to provide a comprehensive understanding of the future prospects in teacher education. The seminar encompasses a multifaceted exploration of key areas critical to the evolution of educational practices under the Sustainable Development Goal, the seminar delves into sustainable pedagogies inspired by ancient practices and the preservation of pedagogical heritage through Indian classical languages. In the context of a Self-Reliant Bharat, the focus extends to fostering global perspectives in local educational initiatives and adapting to contemporary education trends. The exploration of the Indian Knowledge System involves revitalizing traditional wisdom, understanding the relevance of ancient educational practices, and experimenting with the ancient system in diverse educational landscapes. Inclusive education is addressed through themes promoting diversity, collaborative community participation, and equity analysis within the framework of NEP, 2020. The intersection of innovation and technology in education unfolds through discussions on technological evolution, ICT integration for inclusivity, transformative approaches in AI for higher education, and the redefinition of conversational interfaces with ChatGPT. The seminar remains open to other relevant topics, inviting diverse discussions on emerging educational issues and innovations shaping the future of education.

Key objectives of the Seminar

- Facilitate a platform for diverse stakeholders to share information, ideas, and experiences, promoting a nuanced understanding of teacher education & future perspective.
- To explore themes such as inclusive education, Sustainable Development Goals (SDGs), Artificial Intelligence (AI), technology in education, educational policies, the Indian Knowledge System (IKS), and the ABC system within the context of Teacher Education in Viksit Bharat @2047 through future perspectives.
- To provide a platform to enhance their professional development by delving into innovative teaching, learning methods for future learners, integrating technology into educational settings, and adopting best practices aligned with the evolving policy framework in the realm of education.

THEMES & SUB THEMES

SUSTAINABLE DEVELOPMENT GOAL (SDG)

- Sustainable Pedagogies: Insights from Ancient Practices.
- Fostering Cross-Cultural Learning: Strategies for Cultivating Global Awareness in Education.
- Environmental Stewardship in Education: Lessons from the Past
- Preserving Pedagogical Heritage: Role of Indian Classical Languages in Teacher Education.
- Cultural Amalgamation in Teaching: Strengthening Educational Identity through Ancient Practices.

SELF-RELIANT BHARAT (SRB)

- Self-Reliant Bharat: Nurturing Educational Independence and Innovation.
- Think Global and Act Local: Fostering Global Perspectives in Local Educational Initiatives.
- Contemporary Education Trends: Adapting to Evolving Pedagogies and Practices.
- Teacher Education: Enhancing Pedagogical Approaches for Future-Ready Educators.
- Academic Bank of Credit: Transforming Learning Assessment and Recognition.

INDIAN KNOWLEDGE SYSTEM (IKS)

- Indian Knowledge System (IKS): Revitalizing Traditional Wisdom in Modern Education.
- Ancient Educational Practices: Relevance and Evolution of Time- Tested Subjects.
- Student-Centered Teaching in Ancient India: Rediscovering the Pedagogical Essence.
- Oral Tradition in Education: Harnessing the Power of Listening, Understanding, and Reflecting.
- Reviving Ancient System Experiments: Contemporary Applications in Diverse Educational Landscapes.

INCLUSIVE EDUCATION (IE)

- Inclusive Education: Promoting Diversity and Accessibility in Learning Environments
- Community Participation in Inclusion: Collaborative Approaches for Holistic Educational Integration.
- Inclusion and Equity in Education: A Comprehensive Analysis in Light of NEP- 2020.
- Inclusive Pedagogies for Teacher Education 2047: Nurturing Diverse Learning Styles.
- Equitable Classroom Practices: Fostering Inclusive Teacher Education for Viksit Bharat @2047.

INNOVATION & TECHNOLOGY IN EDUCATION (ITE)

- Technological Evolution in Education: Unleashing the Power of Innovation.
- ICT Integration for Inclusive Learning: Enhancing Educational Accessibility.
- AI in Higher Education: Transformative Approaches and Advancements.
- ChatGPT in Education: Redefining Conversational Interfaces for Learning.
- Educational Technology Symposium: Navigating the Frontiers of Innovation in Special Education.

Other Topics Relevant to the Seminar's Theme

Brochure of this Seminar

Accommodation: Accommodation will be provided on a paid basis to the delegates on prior intimation.

Registration Link:
<https://forms.gle/FnNjohjhQ529gNEa6>

Seminar Email ID: spkseminar01@vidyamandir.org

Certificate will be provided to all participants and paper presenter(s)

Fee Payment Account Details:

Account Name : Smt. Savitaben Panalal Kothari College of Secondary Education

Account No : 921010009733625

IFSC Code : UTIB0000256

Bank Name : Axis Bank

Branch Name : Palanpur, Gujarat

Organising Committee

♦ CHIEF PATRON ♦
 Shri Mahendrabhai Patel
 Acting- Director
 Vidyamandir Trust, Palanpur

♦ PATRON ♦
 Dr. Jyotsna Amin
 Asst. Director
 Teachers' Training Colleges,
 Vidyamandir Trust, Palanpur

♦ CO-CONVENOR ♦
 Mr. Jitendranath Gorai
 Asst. Professor
 Smt. S. P. Kothari College of
 Secondary Education

♦ CONVENOR ♦
 Dr. Arpana Tripathi
 Principal (I/C)
 Smt. S. P. Kothari College of
 Secondary Education

♦ CO-ORDINATOR ♦
 Mr. Abhishek Kumar
 Asst. Professor
 Smt. S. P. Kothari College of
 Secondary Education

♦ MANAGER-HR ♦
 Shri Shalishbhai Limbachiya

♦ CHIEF ACCOUNTS OFFICER ♦
 Shri Shivrambhai Prajapati

♦ ORGANISING TEAM MEMBERS ♦

Ms. Taruna Bharti
 Asst. Professor

Ms. Ruchi Patwa
 Asst. Professor


Ms. Tanushree Bhargava
 Asst. Professor

Ms. Saloni Thakar
 Asst. Professor

On

**Teacher Education in Viksit Bharat @2047:
 Perspectives and Approaches**

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 (Hybrid Mode)



TWO DAYS NATIONAL SEMINAR

Organised by

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 Managed by
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 Gujarat University, Palanpur)

CONTACT US

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 Vidyamandir Trust, Palanpur,
 Taleybaug (Vidyamandir Main
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 Baraskantha, Gujarat **385500**

Dr. Arpana Tripathi
 No.942778518

Mr. Jitendranath Gorai
 No.9547324909

Email: spkseminar01@vidyamandir.org
 Website: www.vidyamandir.org

Importance Dates

| Notification | Date |
|---|------------|
| Last date for registration and Submission of abstract via Google form | 31.01.2024 |
| Paper Acceptance | 03.02.2024 |
| Submission of modified/ revised full paper | 10.02.2024 |

Registration Fees

| Details | Fees |
|---|----------|
| Faculty Members/ Professionals | 700 INR. |
| Research Scholars & students | 500 INR. |
| For UG & PG students who wish to participate will pay 300 INR | |

Only selected papers will be published with ISBN book of national level

Better Everyday

Picture 1: Frist Page

About the Trust :

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transformative approaches in AI for higher education, and the redefinition of conversational interfaces with ChatGPT. The seminar remains open to other relevant topics, inviting diverse discussions on emerging educational issues and innovations shaping the future of education.

THE KEY OBJECTIVES OF THE SEMINAR ARE :

- Facilitate a platform for diverse stakeholders to share information, ideas, and experiences, promoting a nuanced understanding of teacher education & future perspective.
- To explore themes such as inclusive education, Sustainable Development Goals (SDGs), Artificial Intelligence (AI), technology in education, educational policies, the Indian Knowledge System (IKS), and the ABC system within the context of Teacher Education in Viksit Bharat @2047 through future perspectives.
- To provide a platform to enhance their professional development by delving into innovative teaching, learning methods for future learners, integrating technology into educational settings, and adopting best practices aligned with the evolving policy framework in the realm of education.

CALL FOR PAPER: THEMES & SUB THEMES :

- **SUSTAINABLE DEVELOPMENT GOAL**
 - Sustainable Pedagogies : Insights from Ancient Practices
 - Fostering Cross-Cultural Learning : Strategies for Cultivating Global Awareness in Education
 - Environmental Stewardship in Education : Lessons from the Past
 - Preserving Pedagogical Heritage : Role of Indian Classical Languages in Teacher Education
 - Cultural Amalgamation in Teaching : Strengthening Educational Identity through Ancient Practices
- **SELF-RELIANT BHARAT**
 - Self-Reliant Bharat : Nurturing Educational Independence and Innovation
 - Think Global and Act Local : Fostering Global Perspectives in Local Educational Initiatives
 - Contemporary Education Trends : Adapting to Evolving Pedagogies and Practices
 - Teacher Education : Enhancing Pedagogical Approaches for Future-Ready Educators
 - Academic Bank of Credit (ABC) : Transforming Learning Assessment and Recognition
- **INDIAN KNOWLEDGE SYSTEM (IKS)**
 - Indian Knowledge System (IKS) : Revitalizing Traditional Wisdom in Modern Education
 - Ancient Educational Practices : Relevance and Evolution of Time-Tested Subjects
 - Student-Centered Teaching in Ancient India : Rediscovering the Pedagogical Essence
 - Oral Tradition in Education : Harnessing the Power of Listening, Understanding, and Reflecting
 - Reviving Ancient System Experiments : Contemporary Applications in Diverse Educational Landscapes

INCLUSIVE EDUCATION:

- Inclusive Education : Promoting Diversity and Accessibility in Learning Environments
- Community Participation in Inclusion : Collaborative Approaches for Holistic Educational Integration
- Inclusion and Equity in Education : A Comprehensive Analysis in Light of NEP-2020
- Inclusive Pedagogies for Teacher Education 2047 : Nurturing Diverse Learning Styles
- Equitable Classroom Practices : Fostering Inclusive Teacher Education for Viksit Bharat @2047

INNOVATION & TECHNOLOGY IN EDUCATION

- Technological Evolution in Education : Unleashing the Power of Innovation
- ICT Integration for Inclusive Learning : Enhancing Educational Accessibility
- AI in Higher Education : Transformative Approaches and Advancements
- ChatGPT in Education : Redefining Conversational Interfaces for Learning
- Educational Technology Symposium : Navigating the Frontiers of Innovation in Special Education
- **Other Topics Relevant to the Seminar's Theme:**
 - **Who Can Participate?**

Participation in the seminar is open to a diverse range of individuals, including students, research scholars, faculty members, professionals, and corporate delegates. We invite submissions of original and unpublished papers associated in the field of Education from interested participants. It is important to note that presentation from the participant residing in Gujarat State shall be in offline mode and outside of Gujarat State shall be conducted through online/offline mode during the seminar.
 - **GUIDELINES FOR SUBMISSION OF PAPERS :**
 - The contributors are requested to send the abstract (250-300 Words).
 - Abstracts and Full paper should be sent in soft copy (MS-Word only).
 - The contributors will have to send the complete paper (up to 5000 Words).
 - Only original and unpublished papers will be accepted.
 - Author and Co-authors should register separately.
 - Before submitting the paper, participants are advised to check the paper for plagiarism and should that the paper maintains academic and professional integrity.
 - Paper Format: Single Column, A4 Size, 1.5 line spacing.
 - For English, Font: Times New Roman (Size 12). For Gujarati and Hindi, preferably use Shruti/LMG font with title size 14/16, text size 12/14 with 1 spacing.
 - The APA-7th Edition Style of referencing should be followed.

Invitation for National Seminar



The poster is divided into two main sections. The left section features the Vidyamandir Trust logo at the top, followed by the text 'Vidyamandir Trust, Palanpur' and 'Invitation National Seminar'. Below this is an illustration of a large, ornate building. The dates '17th & 18th February, 2024 (Hybrid Mode)' are prominently displayed, along with the title 'Teacher Education in Viksit Bharat @2047 : Perspectives and Approaches' and the venue 'Smt. Savitaben Panalal Kothari College of Secondary Education, Vidyamandir Campus, Palanpur, Gujarat, India, 385001'. The right section, titled 'Our Guests', lists four sessions: 'INAUGURAL ADDRESS' by Prof. R. C. Patel (10:00 a.m. to 11:00 a.m.), 'PLENARY SESSION' by Prof. J. N. Amin (10:00 a.m. to 11:30 a.m.), 'VALEDICTORY SESSION' by Prof. Rohitkumar N. Desai (03:30 p.m. to 04:30 p.m.), and a session by Prof. G. R. Angadi and Prof. Asheesh Srivastava. Each session includes a small portrait of the speaker and their affiliation.

Picture 3: Invitation for National Seminar

Date and place of advertisement

10th January 2024, VMT Website and circulated through WhatsApp by all our team members.

Inaugural Session:

Teacher Education in Viksit Bharat @2047: Perspectives and Approaches

Date: - 17th February 2024

Time: - 10:00 to 11:00 A.M

Venue: - Shri K. C. Kothari Sabhagrah, Vidyamandir Trust

Theme:

Teacher Education in Viksit Bharat @2047: Perspectives and Approaches

Chief Guest:

Professor R. C. Patel

No. of participants attended offline: 24.

No. of participants attended online: 52.

Objectives:

- To focus on the seminar's objectives and provide clarity to them.
- To enlighten the participants with insightful knowledge.
- To enrich the event with a renowned and knowledgeable personality.
- To make the seminar valuable and maximise time for the people gathering under the same roof.



Picture 4: Inaugural Session by Chief Guest Professor R. C. Patel Sir

Overview:

The inaugural session on 17th February 2024 provided a comprehensive exploration of critical themes vital for the progress of India's education sector. The session aimed to discuss and deliberate on Teacher Education in Viksit Bharat @2047: Perspectives and Approaches. The chief guest, Prof. R. C. Patel, brought his expertise to the table, fostering insightful discussions.

Prof. R. C. Patel initiated the session by highlighting the four pillars of Viksit Bharat: **Poor (Garib), Farmers (Kissan), Women (Mahila), and Youth (Yuva)**. These focus areas represent a commitment by the government to address the needs and challenges faced by different sections of society, with the overarching goal of inclusive development and progress. Participants engaged in a lively discussion, sharing success stories and what type of education system we want till 2047.

Viksit Bharat is a concept that emphasises India's development and progress across four key pillars.

- **Economic Development:** This pillar focuses on fostering economic growth, promoting entrepreneurship, improving infrastructure, and ensuring inclusive economic policies that benefit all sections of society.
- **Social Development:** Social development aims to enhance the quality of life for all citizens by addressing issues such as education, healthcare, poverty alleviation, social equality, and community development.
- **Cultural Development:** Cultural development encompasses efforts to preserve and promote India's rich cultural heritage while embracing modernisation and globalisation.

- **Environmental Sustainability:** This pillar promotes sustainable development practices to protect the environment and natural resources for future generations.

These four pillars collectively form the framework for holistic development and progress in India under Viksit Bharat.

The inaugural session provided a platform for thought-provoking discussions on Viksit Bharat. The insights shared by Prof. R. C. Patel, undoubtedly contribute to shaping the future of education in India. The Acting Director of Vidyamandir Trust, Mr. Mahindrabhai Patel was discussed to implementing practical strategies during the plenary, fostering a collaborative approach towards creating a transformative educational ecosystem in the country.

Outcomes:

- The session addressed a common goal of clarifying the seminar's purpose.
- The participants were enlightened with insightful knowledge.
- The seminar was enlightened more by the session, where valuable knowledge was delivered and exchanged.
- The thirst for knowledge among the participants has been catered to.

Technical Session 1

Main Theme: Teacher Education in Viksit Bharat @2047: Perspectives and Approaches

Date: - 17th February 2024

Time: - 11:30 am to 1:30 pm

Venue: - Shri K. C. Kothari Sabhagrah, Central Office.

Chairperson:

Professor R. C. Patel

Moderator:

Ms. Taruna Bharti

Technical Assistance:

Ms. Saloni Thakar

Attendance:

No. of participants attended offline: 24

Objectives:

- To focus on the seminar's objectives and provide clarity to them.
- To enlighten the participants with insightful knowledge.
- To enrich the event with a renowned and knowledgeable personality.
- To make the seminar valuable and maximise time for the people gathering under the same roof.



Picture 5: Chairperson of First Technical Session Professor R. C. Patel Sir



Picture 6: Prof. R. C. Patel with moderator Ms. Taruna Bharti and all the session participants.

Overview:

Viksit Bharat is a concept that emphasises India's development and progress across four key pillars. Economic development, Social Development, Cultural Development, and Environmental sustainability.

There were 08 papers presented by respective presenters like Ms. Ankita Saha, Lt. Megha Tadvi, Mr. Bhulabhai Pateliya, Mr. Niranjana Kumar, Mr. Odharbhai B. Desai, Ms. Barot Nidhi Dineshbhai, Mr. Sunil Badhu, and Mr. Joshi Kinjal B. The topics for the presentation were

Community Participation in Inclusion: Collaborative Approaches for Holistic Educational Integration, Oral Tradition in Education: The Power of Listening to Learn, Embracing Neurodiversity in Education: A Paradigm Shift for Inclusive Learning Environment, Promoting Diversity and Accessibility in Learning Environment, etc.

This session provided an opportunity for thought-provoking talks about Viksit Bharat towards Teacher Education. Professor R. C. Patel's thoughts will surely help shape the future of education in India. He discussed about how Higher Educational (HE) Bodies like UGC, NCTE, MHRD, NAAC, RCI will help it for increasing quality in teacher education programme. A Paradigm Shift towards AI technology in our education system.



Picture 7: Prof. R. C. Patel Sir with All Faculties of SPCKSE.



Picture 8: Group Photograph Offline Paper presenters with our Chief Guest and Respected Vidyamandirs' Staff

Technical Session: 2

Teacher Education in Viksit Bharat @2047: Perspectives and Approaches

Date: - 17th February 2024

Time: - 02:00 p.m. to 04:00 p.m.

Venue: - Chinubhai Choksi Bhavan, Vidyamandir Trust

Chairperson

Dr. Arpana Tripathi, I/C Principal of Smt. Savitaben Panalal Kothari College of Secondary Education

Participants

No. of participants attended online: 9

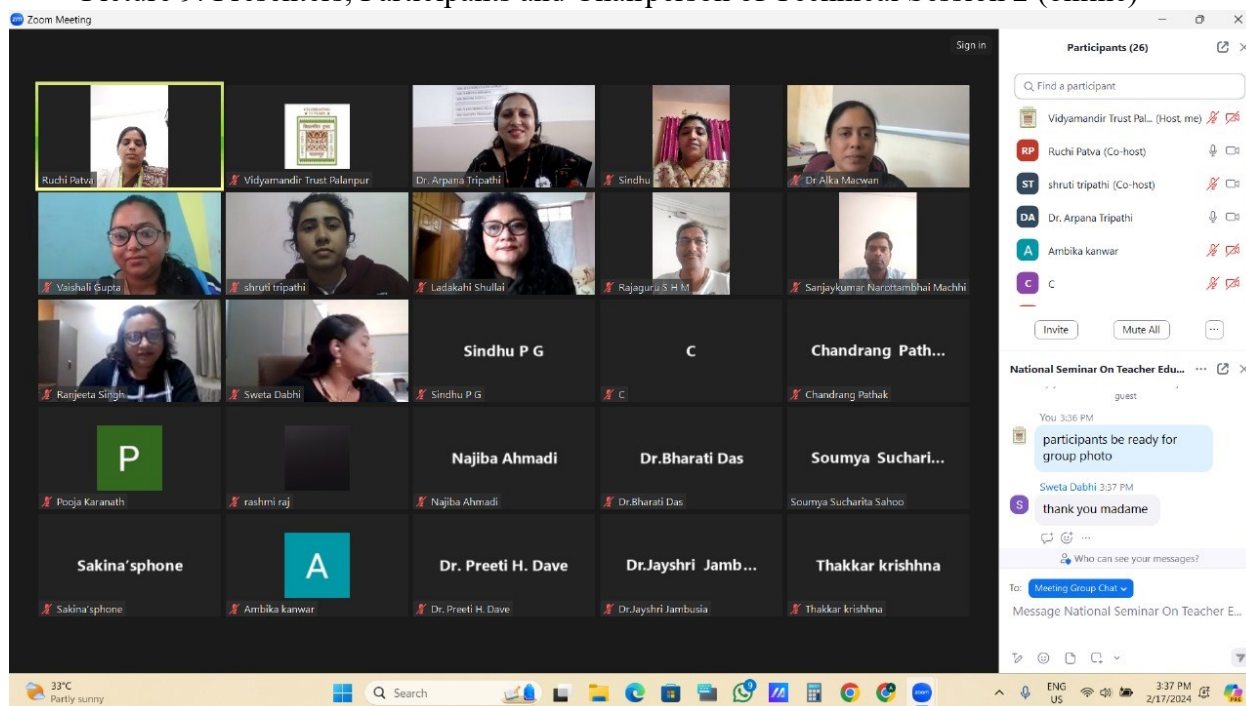
| Sr. No. | Name | Designation | Institute | Title of Presentation |
|---------|---|---|---|--|
| 1 | Dr. Bharti Das | Asst. Professor | Rangia College, Kamrup, Assam | Teacher Education: Enhancing Pedagogical Approaches for Future-Ready Educators: A Study with reference to North-East India |
| 2 | Ranjeeta Shankari | Research Scholar | University of Kota, Rajasthan | Prachin Prathaon Mein Sahitya Shikshan Shastra |
| 3 | Chandrang Pathak & Shambhu Nath Upadhyay | Research scholar and M.Ed. student | Department of Education, The M.S University, Baroda | Sharavanam, Mananam, Nidhidhyasanam: A Contemporary Perspective |
| 4 | Sanjaykumar Narotatambhai Machhi | Research Scholar | Satyam College of Education, Bahruch | Swadhyay Sudha Pustak Mathi Nispann Thati Shri sukt ane bhakti no abhyayas |
| 5 | Sweta Amrutlal dabhi, & Dr. Alkaben J. Mecwan | Research Scholar, & Associate Professor | PG Department of Education, Sardar Patel University | Enriching Pedagogic Insight: Infusing Indian Wisdom into Pre-Service Teaching |
| 6 | Sindhu P G | Research Scholar | Chinmaya Vishwavidyapeeth, Ernakulam | Utilization of Community Resources for Achieving Sustainable Education |
| 7 | Vaishali Gupta | Research Scholar | Central University of Gujarat, Gandhinagar | Relevance and Role of Ancient Tradition in Environment Conservation Lesson from the Past |
| 8 | Atul Kumar Singh | M. Ed. | Central University of Gujarat | Pedagogical Competence of Secondary School Biology Teachers in Conducting Practical Work in Gandhinagar |
| 9 | Shruti Tripathi | Research Scholar | Govt. Thakur Ranmat Singh College, Rewa, M. P. | Exploring the Possibilities of Ecotourism in Viksit Bharat 2047 |

Chairperson of the Technical session-2 (02.00 pm to 4.00 pm) was Dr. Arpana Tripathi, I/C Principal of Smt. Savitaben Panalal Kothari College of Secondary Education and Moderator of the session was Ms. Ruchi Patva, Assistant professor of Smt. Savitaben Panalal Kothari College of Secondary Education. There were 9 presenters in respective session. Their details are as follows.

Technical Session 2 was conducted online. Each participant gave a thorough presentation on the many issues of the national conference. Participants specified many approaches that can be implemented in the following years. Many speakers emphasized the oral traditions of the Indian Knowledge System. They underlined the importance of passing on the Indian Knowledge System's heritage to the next generation to achieve Viksit Bharat by 2047.

Dr. Arpana Tripathi delivered the keynote speech, which covered the themes of the National Seminar. She summarizes the key elements of each presenter. In the session's conclusion, the moderator took photographs and distributed a feedback form to attendees.

Picture 9: Presenters, Participants and Chairperson of Technical Session 2 (online)



Technical Session: 3

Mode: -Offline

Date: - 17th February 2024

Time: - 02:00 p.m. to 3:45 p.m.

Venue: - Shri K. C. Kothari Sabhagrah, Vidyamandir Trust

Chairperson

Dr. Sujata Varma, Principal of Shri. P. K. Mehta College of Special Education, Vidyamandir Trust Palanpur

Participants

No. of Presenters: - 12

No. of Offline Participants: - 35

The third technical session of the two-day national seminar organized by Vidyamandir Trust managed Smt. S. P. Kothari College of Secondary Education was held offline at K. C. Kothari Sabhagrah of the Trust. The session was chaired by Dr. Sujata Varma where there were 12 presenters, out of which two papers had co-authors. The one and half hour session was attended by both online and offline participants from different parts of the country. It was a greatly knowledgeable session where a great variety of papers were presented extending from the essence of music in teaching-learning method, to Academic Bank of Credit, Ancient teaching system such as Oral tradition, conventional teaching such as by using of ICT, digital pedagogy etc. Each presenter was given a particular six minutes of time to present their papers, leading the session to be completed in time. The presentations were followed by a doubt clearing, enquiry and discussion period. Each participant was found enthusiastic and energetic throughout the session and each one took part actively till the end.



Picture 10: Dr. Sujata Varma (Principal) taking Technical Session 3



Picture 11: Offline presenters group Photo with Dr. Jyotsna A. Amin, Dr. Sujata Varma, and Dr. Arpana Tripathi

Outcomes: -

- A clear knowledge could be delivered on the theme of the seminar.
- Different perspectives could be fetched from the presentations.
- Several issues and probable solutions were discussed regarding the education system and processes.
- Insightful knowledge could be fetched from the session.

Technical Session: 4

Mode: -Offline

Date: - 17th February 2024

Time: - 04:00 p.m. to 05:30 p.m.

Venue: - Shri K. C. Kothari Sabhagrah, Vidyamandir Trust

Chairperson

Ms. Atiya Saiyad, I/C Principal, Shri. K. J. Mehta College of Pre-Primary Education, VMT

Participants

No. of Presenters: - 5

No. of Offline Participants: - 35

Chairperson of the Technical session-4 (04.00 pm to 5.30 pm) was Ms. Atiya Saiyad, I/C Principal, Shri. K. J. Mehta College of Pre-Primary Education, managed by Vidyamandir Trust, Palanpur and Moderator of the session was Ms. Ruchi Patva, Assistant professor of Smt. Savitaben Panalal Kothari College of Secondary Education. There were 5 presenters in respective session. Their details are as follows.

| Sr. No. | Name | Designation | Institute | Title of Presentation |
|---------|--------------------------------------|-------------------------|---|--|
| 1 | Shamalabhai B Rabari | Research Scholar | Krantiguru Shyamji Krishna Verma Kachchh University | Astangyou karyakram ni Shri B D Sarvajanik Vidhyalaya na vidhyarthio ni smrutishakti tatha shaisanik siddhi par ni asarkarakta |
| 2 | Pahelajani Bhoomika | B. Ed. Student | Smt. S. P. Kothari College, Palanpur | AI in Higher Education |
| 3 | Fatema Shabbirhusen Saiyed | B. Ed. Student | Smt. S. P. Kothari College, Palanpur | Role of Indian Classical Languages in Teacher Education |
| 4 | Patel Vidhi Kanubhai & Sunil Purohit | M. Sc. Student | APSEE College of Nutrition & Community Sciences, S. K. Nagar, Gujarat | Importance of Nutrition Education for Achieving Nutritional Empowerment of Community |
| 5 | Manjula Sachin | Assistant Director, EMS | Vidyamandir Trust, Palanpur | Contemporary Education trends: Adapting to Evolving Pedagogies and Practices |



Picture 12: Presentation during Technical Session 4

Technical Session 4 was conducted through offline mode. Each participant has presented in a thorough manner on various themes of the national seminar. One presenter had focused on the effectiveness of the Ashtanga Yoga programme on the achievements of the students. The session became interesting while Pahelajani Bhoomika presented her paper on AI. Another two presenters have put emphasis on the contemporary education system and execution of classical languages in the present system as well as its benefits. Participants had specified different approaches which can be executed in upcoming years.

Ms. Atiya Saiyad gave a keynote speech which covered themes of the National Seminar. She suggested a few areas to execute the Indian Knowledge System in the current education system. She briefed the role of Art and Craft in basic education for a strong foundation of the education system. With the following quote session was concluded.

“Education is not learning of facts but the training of mind to think”- Albert Einstein



Picture 13: Technical Session 4, Participants, Chairperson, Convener and Asst. Director

For more information click on link given below:

https://photos.google.com/album/AF1QipObI4vqr_cQq3LzAdltCN0devvT2jBJwtSjwDNh

Technical Session: 5

Mode: -Online

Date: - 17th February 2024

Time: - 04:00 p.m. to 05:30 p.m.

Venue: - Chinubhai Choksi Bhavan, Vidyamandir Trust

Chairperson

Dr. Preeti H. Dave, Assistant Professor, Sardarkrishinagar Dantiwada Agricultural University

Moderator

Ms. Taruna Bharti, Assistant Professor, SPKCSE, VMT

Technical Assistant

Mr. Abhishek Kumar, Assistant Professor, SPKCSE, VMT

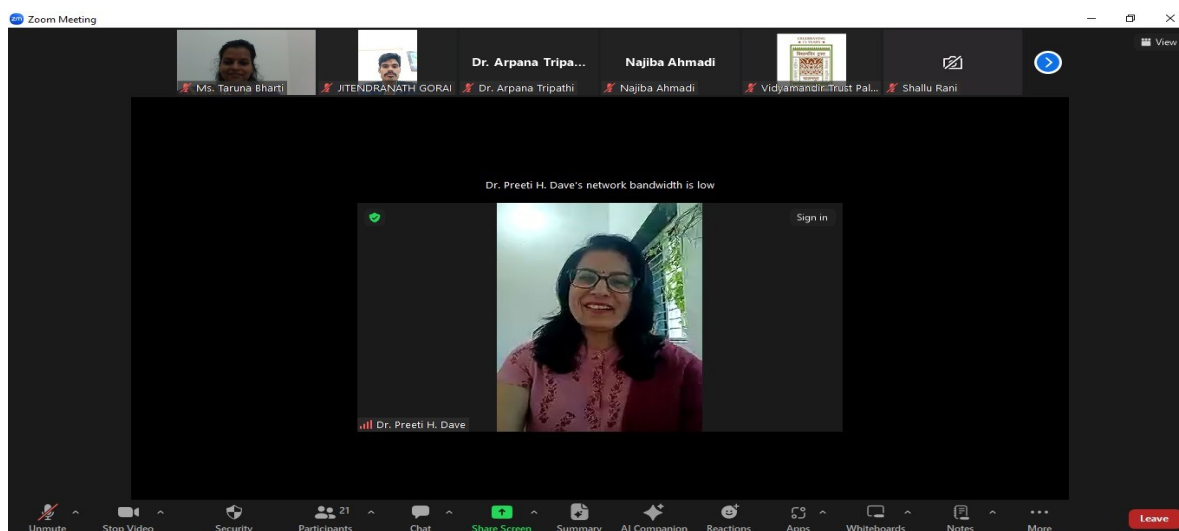
Participants

No. of participants attended online: 23

No. of presenters: 08

Objectives:

- To focus on the seminar's objectives and provide clarity to them.
- To enlighten the participants with insightful knowledge.
- To enrich the event with a renowned and knowledgeable personality.
- To make the seminar valuable and maximise time for the people gathering under the same roof.



Picture 14: 5th Technical Session Dr. Preeti H. Dave (Chairperson)

Overview

Technical Session 5th provided a comprehensive exploration of critical themes vital for the progress of India's education sector. The session aimed to discuss and deliberate on Teacher Education in Viksit Bharat @2047: Perspectives and Approaches. The Chairperson, Dr. Preeti H. Dave, brought her expertise to the table, fostering insightful discussions.

There were 08 papers presented by respective presenters like Ravi Kumar, Rashmi Raj, Nilofar, Mufti Shahla, Dipak Karmakar, Thakkar Krishna Ashok Kumar, Shailu Rani, and Dharm Pal Singh. The topics for the presentation were A Study on the Transition of Individuals with

Intellectual Disability from School to Post School concerning Job Satisfaction Teacher Education in Viksit Bharat @2047 (Perspectives and Approaches), A Study of the Attitude of Inclusive Education among Teachers Trainees, Inclusive Pedagogical Approaches in Teacher Education: A systematic review of literature, Nurturing Schools as Learning Organizations Examining the Crucial Role of School Leadership, ସ୍ୱାମ୍ୟ କୃଷ୍ଣଚନ୍ଦ୍ର, Inclusion and Equity in Education in the Context of NEP 2020: A Comprehensive Analysis, Awareness of Learning Disabilities of Children among Middle School Teachers etc.

This session provided a platform for thought-provoking discussions on Viksit Bharat. The insights shared by Dr. Preeti H. Dave Patel will undoubtedly contribute to shaping the future of education in India. The session ended with a commitment to implementing practical strategies discussed, fostering a collaborative approach towards creating a transformative educational ecosystem in the country.

Outcomes:

- The session addressed a common goal of clarifying the seminar's purpose.
- The participants were enlightened with insightful knowledge.
- The seminar was enlightened more by the session, where valuable knowledge was delivered and exchanged.
 - The thirst for knowledge among the participants has been catered to.

After that we provided High Tea for every participant. Last but not the least, Mr. Jitendranath Gorai (Assistant Professor, SPKCSE, VMT) Co-convenor gave vote of thanks to express our deepest gratitude to our esteemed Chief guest hon'ble Pro- vice chancellor of Sigma University Prof. R. C Patel Sir, Shri Mahendrabhai Patel sir, Acting director, Vidyamandir Trust, Sri Sailesh Limbachiya sir, manager HR, Dr. Jyotsna Amin ma'am, Acting director TTCs. Frist day of this seminar was very successful with all our energetic faculty members.

Second day

Date: - 18th February, 2024



Our Guests

INAUGURAL ADDRESS Timming - 10:00 a.m. to 11:00 a.m.

Prof. R. C. Patel
Hon'ble Pro. Vice Chancellor Sigma University & Former Dean,
DoE, The Maharaja Sayajirao University of Baroda,
Vadodara, Gujarat

PLENARY SESSION Timming - 10:00 a.m. to 11:30 a.m.

Prof. J. N. Amin
Professor & Head, Department of Studies and Research in Education,
School of Education, Central University of Gujarat

Prof. G. R. Angadi
Professor, HoD & Dean,
Department of Education and Training,
School of Education and Training,
Central University of Karnataka, Kalaburagi

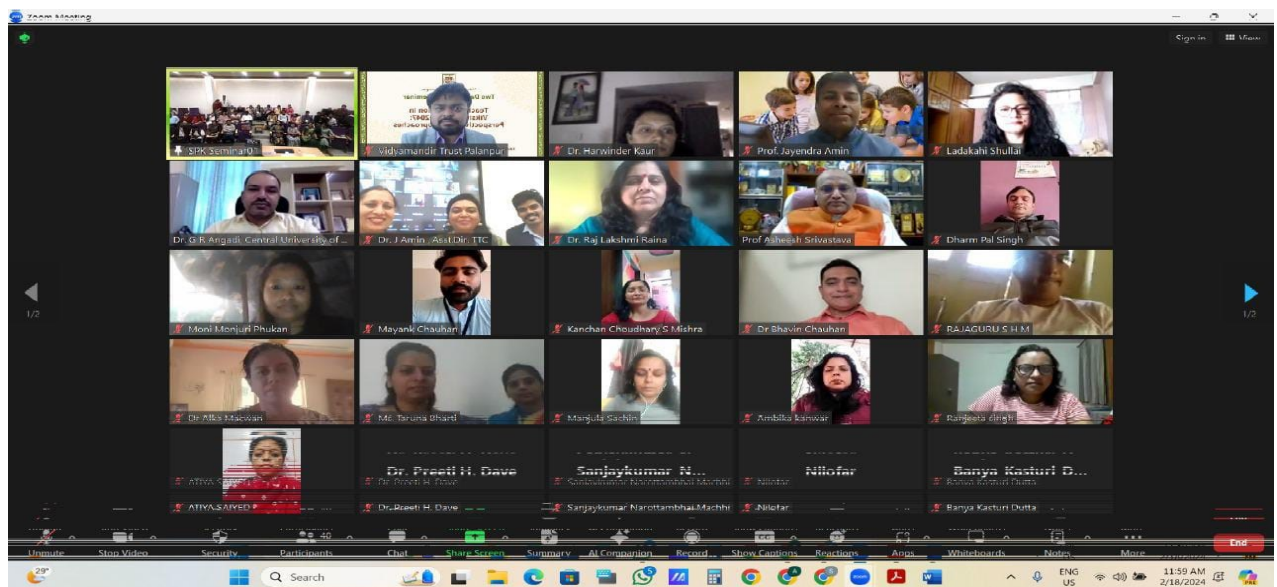
Prof. Asheesh Srivastava
Professor & Dean, Department of Educational Studies,
School of Education,
Mahatma Gandhi Central University, Motihari, Bihar

VALEDICTORY SESSION Timming - 03:30 p.m. to 04:30 p.m.

Prof. Rohitkumar N. Desai
Hon'ble Vice Chancellor (I/C),
Hemchandracharya North Gujarat University,
Patan, Gujarat

The Second day started our first Resource persons, Dean(I/c) School of library and information Science, & Head, DSRE, School of Education, Central University of Gujarat Prof. J.N. Amin Sir, who gave his views on Innovation & Technology in Education. He presented very beautifully how educational technology has helped education today and how to avoid its bad effects. Second Prof. G. R. Angadi, Head. & Dean, School of Education and Training, Central University of Karnataka, who gave his views on Indian Knowledge System. He presented very well how Indian Knowledge enriched our education sectors. He also discussed “Ancient Bharatiya Gayan” is our Rute of our Indian education system and that knowledge create new path of our future learners. Thirdly Prof. Asheesh Srivastava Professor & Dean, Department of Educational Studies, School of Education, Mahatma Gandhi Central University, Bihar whose profound insights and expertise have illuminated our understanding

of the Topics Self-Reliant Bharat, Sustainable Development Goal, which is all about Viksit Bharat @2047: Approaches and Perspectives.



Picture 15: Recourse Persons- Prof. J.N. Amin, Prof. G. R. Angadi, and Prof. Asheesh Srivastava with All online and Offline participants.



Picture 16: Prof. Asheesh Srivastava with Dr. Arpana Tripathi (Convenor), Dr. Jyotsana A. Amin (Patron), and Mr. Jitendranath Gorai (Co- Convenor) of this seminar

Technical Session: 6

Mode: -Offline

Date: - 18th February 2024

Time: - 11:30 a.m. to 1:30 p.m.

Venue: - Shri. K.C. Kothari Sabhagrah, Vidyamandir Trust

Chairperson

Dr. Pinakshi B. Patel, Principal, Smt. R. K. D. Khanushiya M. Ed., Palanpur, Gujarat

Moderator

Mrs. Tanushree Bhargava, Assistant Professor, SPKCSE, VMT

Technical Assistant

Mr. Abhishek Kumar, Assistant Professor, SPKCSE, VMT

Participants

No. of participants attended online: 49

No. of offline presenters: 10

Objectives: -

- To throw light on the newly emergent topic 'Viksit Bharat'.
- To know about the topic in detail through different presentations.
- To know about the various perspectives of teacher education and approaches from several academicians.
- To enrich the session with knowledge and valuable insights through exchange of discussions



Picture 17: Dr. Pinakshi B. Patel and moderator Ms. Tanushree Bhargawa with all off line Presenters

Overview:

The sixth technical session of the two-day national seminar, Vidyamandir Trust managed Smt. S. P. Kothari College of Secondary Education, took place offline at the K. C. Kothari Sabhagrah. Chaired by Dr. Pinakshi B. Patel, the session featured ten presenters. Participants from various parts of the country attended the two-hour session, which covered a wide range of topics from the role of AI in education to the Academic Bank of Credit, ICT integration in teaching, and digital pedagogy. Each presenter had six minutes to present their paper, ensuring the session concluded on time. Following the presentations, there was a period for clearing doubts, inquiries, and discussions. All participants were engaged and energetic, actively contributing until the session's end.

Outcomes:

- The seminar provided clear insights on its theme.
- Presentations offered various perspectives.
- The discussions covered numerous issues and potential solutions related to the education system and its processes.
- Valuable knowledge was gained from the session.

Technical Session: 7

Mode: -Online

Date: - 18th February 2024

Time: - 11:30 a.m. to 1:30 p.m.

Venue: - Chinubhai Choksi Bhavan, Vidyamandir Trust

Chairperson

Dr. Bhavin Chandrakant Chauhan, Assistant Professor, Department of Education and Psychology

Moderator

Ms. Taruna Bharti, Assistant Professor, SPKCSE, VMT

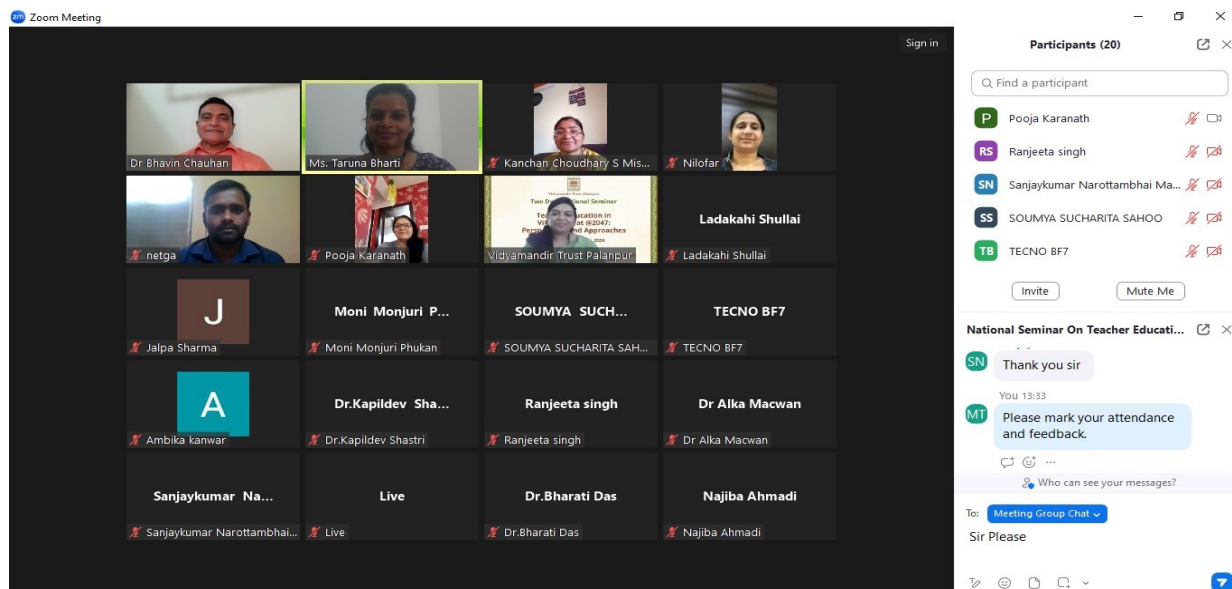
Technical Assistant

Mr. Abhishek Kumar, Assistant Professor, SPKCSE, VMT

Participants

No. of participants attended online: 46

No. of offline presenters:08



Picture 18: Chairperson of Fifth Technical Session Dr. Bhavin Chauhan with online presenters

Overview:

Technical Session 7th provided a comprehensive exploration of critical themes vital for the progress of India's education sector. The session aimed to discuss and deliberate on Teacher Education in Viksit Bharat @2047: Perspectives and Approaches. The Chairperson, Dr. Bhavin Chauhan, brought her expertise to the table, fostering insightful discussions with question-answer session.

There were 08 papers presented by respective presenters like Dr. Govindprasad B. Pandey, Dr. Raj Laxmi Raina, Dr. Harwinder, Rajaguru S. H. M. Kanchan Choudhary S. Mishra, Ms. Ambika Kanwar, Mr. Gautam Kumar, and Ms. Taruna Bharti. The topics for the presentation, The Challenges of ChatGPT in Educational Transformation: New Demands for Teachers' Roles, Innovation and Technology in Education: Transforming Learning Environments for the 21st Century, Inclusion and Equity in Education: A Comprehensive Analysis in Light of NEP- 2020, Impact of Information Processing Approach on Style of Learning and Thinking, Exploring the Challenges of Implementing Chat GPT in Education, Indian Knowledge system and sustainable Development Optimizing Budget Allocation for Teacher Education Institutes: Strategies for Enhancing Program Quality and Sustainability, Benefits and Efficacy of Nature-Based Learning in Outdoor Educational Settings: A Systematic Review etc. This session provided a platform for thought-provoking discussions on Viksit Bharat. The insights shared by Dr. Bhavin Chauhan will undoubtedly contribute to shaping the future of education in India. The session ended with a commitment to implementing the practical strategies discussed, fostering a collaborative approach towards creating a transformative educational ecosystem in the country.

Outcomes:

- The session addressed a common goal of clarifying the seminar's purpose.
- The participants were enlightened with insightful knowledge.
- The seminar was enlightened more by the session, where valuable knowledge was delivered and exchanged.
- The thirst for knowledge among the participants has been catered to.

Technical Session: 8

Mode: -Online

Date: - 18th February 2024

Time: - 02:00 p.m. to 03:15 p.m.

Venue: - Chinubhai Choksi Bhavan & Shri K. C. Kothari Sabhagrah, Vidyamandir Trust

Chairperson

Dr Alka J Macwan, Associated Professor, PG Department of Education, Sardar Patel University

Moderator

Ms. Abhishek Kumar, Assistant Professor, SPKCSE, VMT

Technical Assistant

Mr. Abhishek Kumar, Assistant Professor, SPKCSE, VMT

Participants

No. of participants attended online: 52

No. of offline presenters:07

Objectives of the Session:

The objectives of Technical Session 8 were to delve into the multifaceted applications of Artificial Intelligence (AI) in education. The session aimed to provide insights into AI's role in academic writing, higher education transformation, innovation in education, language learning, access to technology, and inclusive language pedagogy.

Learning Outcomes of the Session:

- Increased awareness of AI's impact on academic writing and plagiarism prevention.
- Understanding transformative approaches and advancements in AI for higher education.
- Appreciation for innovative educational practices through oral tradition.
- Insight into the implications of AI for English language learners.
- Knowledge about the relationship between technology access and academic achievement.
- Exploration of inclusive language pedagogy for specific learner groups.
- Evaluation of the pros and cons of e-learning in agricultural education.

Session Overview:

Chaired by Dr. Alkaben J Macwan, the session was skillfully moderated by Mr. Abhishek Kumar. The moderator set the tone for the session, emphasizing the significance of AI in shaping the future of education. The presentations covered diverse topics, showcasing the expansive reach of AI applications.

Content Covered:

Understanding AI in Academic Writing: Dr. Bhavin C. Chauhan shed light on plagiarism perspectives and AI's role in academic integrity.

AI in Higher Education: Pooja Thakkar explored transformative approaches and advancements, highlighting AI's potential to revolutionize higher education. Harmony of Progress: Jalpa Sharma emphasized innovation in education through the preservation of oral traditions. Artificial Intelligence and Language Learning: Najiba Ahmadi discussed implications for English language learners in higher education. Access to Educational Technology: Nilmoni Chakraborty presented empirical evidence linking technology access to academic achievement in West Tripura. Inclusive Language Pedagogy: Moni Monjuri Phukan explored an inclusive language pedagogy for the Tea-Tribes learners of Assam. ICT in Agricultural Education: Soumya Sucharita Sahoo discussed the pros and cons of applying e-learning in agricultural education.



Picture 19: Dr Alka J Macwan (Chairperson) of 8th Technical Session with online presenters

Interactive Elements:

The chairperson facilitated a dynamic Q&A session after each presentation, encouraging participants to actively engage with the presenters. The interactive elements enhanced the session's value by fostering a collaborative learning environment.

Valedictory Session

Valedictory Session started with “**Invocation of Navkar Mantra**” After that, the two-day seminar culminated in a Valedictory session on the evening of 18th February, 2024 at Shri K. C. Kothari Sabhagrah, Vidyamandir Trust. The Welcome Speech was given by Dr. Arpana Tripathi (I/C Principal and Convenor) with inspirational words for all the people present in the session.



Picture 20: Dr. Arpana Tripathi, (I/C) Principal, (Convenor) given token of love to Shri Mahendrabhai Patel, Acting- Director, VMT

She also suggested that teachers must evaluate themselves, explore their weaknesses and build themselves to discuss cutting edge research areas with the students.

The Valedictory speech was delivered by the Guest of Honor, Shri Mahendrabhai Patel (Acting Director, Vidyamandir Trust) in the presence of Shri Shaileshbhai Limbachiya (H. R., Vidyamandir Trust), Dr. Jyotsna Amin (Asst. Director, Teacher Training Colleges), Dr. Arpana Tripathi (I/C Principal and Convenor).



Picture 21: Valedictory speech was delivered by the Guest of Honor, Shri Mahendrabhai Patel (Acting Director, Vidyamandir Trust)

He gave an insight on the importance of the seminar and discussed the future perspectives of the teacher. He also suggested that we need to improve the education by upgrading the faculty and exciting the young minds. Mr. Abhishek Kumar (Coordinator of the Seminar) presented a Reflecting report of the Seminar front of esteemed dignitaries, scholars, educators, presenters and participants. He highlighted that the role of the seminar was to continue the dialogue on Teacher



Picture 22: Mr. Abhishek Kumar (Coordinator of the Seminar) presented a report of the Seminar.

education, importance and role of various agencies in general and higher education in particular. He also showcased the in-depth details of about the presenters, who were more than 80 participants, from across India.

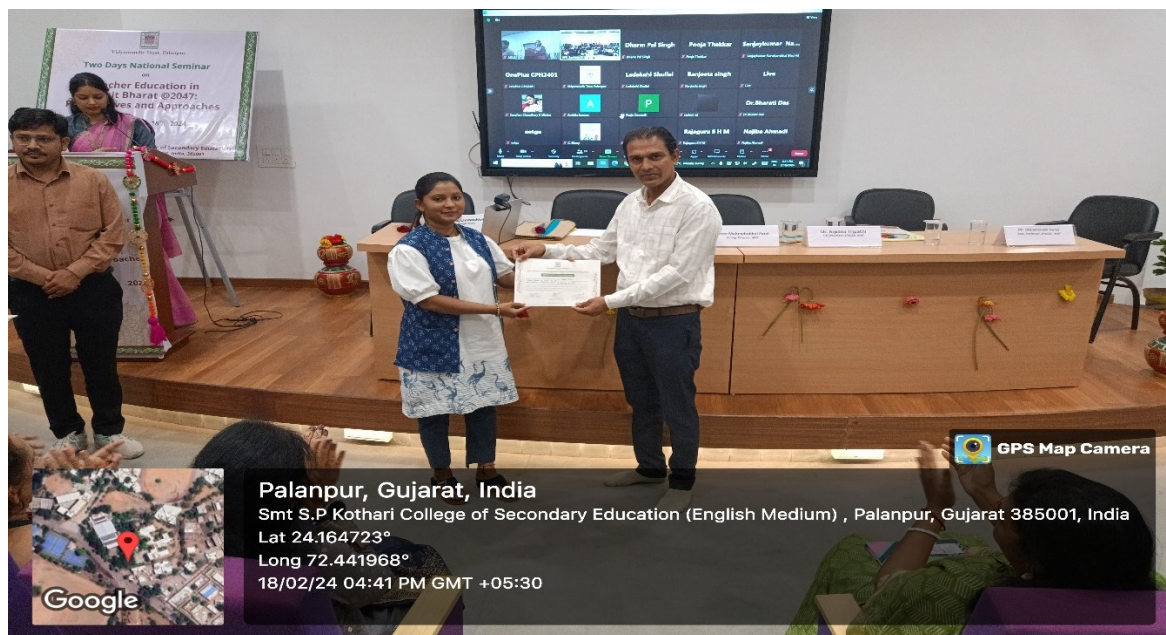
Dr. Jyotsna Amin, (Asst. Director, Teacher Training Colleges, Vidyamandir Trust) gave her reflections on the Seminar. She also appreciated the Organizing committee members. The Two-day National Seminar had eight technical sessions along online and offline presentations by the delegates and the student.



Picture 23: Dr. Jyotsna A. Amin (Asst. Director, TTCs', VMT) gave her reflections on the Seminar.

Certificates Distribution

All the presenters and participators who presented papers at the Technical Sessions were given certificates.



Picture 24: Presenter Certificate distribution by Shri Mahendrabhai Patel (Acting Director, Vidyamandir Trust)



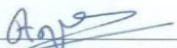
Vidyamandir Trust, Palanpur
managed


Smt. Savitaben Panalal Kothari College of Secondary Education

CERTIFICATE OF APPRECIATION

This is to certify that Prof./Dr./Mr./Mrs./Ms. Prof. J. N. Amin (Prof. & Head)
has served as Resource Person and delivered insightful knowledge on Innovation & Technology in
Education.....in the IQAC enabled National Seminar on "Teacher Education in Viksit
Bharat @2047: Perspectives and Approaches" organized by Vidyamandir Trust, Palanpur managed
Smt. Savitaben Panalal Kothari College of Secondary Education, recognized by NCTE and affiliated to
Hemchandracharya North Gujarat University, Patan, Gujarat on 17th and 18th February 2024.

We appreciate his/ her services rendered to boost the morale of our college fraternity. Sincere thanks for
your valuable contribution to make our event successful.


Dr. Arpana Tripathi
Principal (I/c) & Convenor


Dr. Jyotsna Amin
Asst. Director
Teachers' Training Colleges,
Vidyamandir Trust, Palanpur


Mr. Mahendrabhai Patel
Acting- Director
Vidyamandir Trust, Palanpur

Better Every Day

Picture 25: Offline Certificate




Vidyamandir Trust, Palanpur
managed


Smt. Savitaben Panalal Kothari College of Secondary Education

CERTIFICATE OF PRESENTATION

This is to certify that Prof./Dr./Mr./Mrs./Ms. Ambika Kanwar (Research Scholar) of
Central University of Himachal Pradesh, Dharamshala, Himachal Pradesh.....presented a paper entitled
Indian Knowledge system and sustainable Development
.....in the IQAC enabled National Seminar on "Teacher Education in Viksit
Bharat @2047: Perspectives and Approaches" organized by Vidyamandir Trust, Palanpur managed
Smt. Savitaben Panalal Kothari College of Secondary Education, recognized by NCTE and affiliated to
Hemchandracharya North Gujarat University, Patan, Gujarat on 17th and 18th February 2024.


Dr. Arpana Tripathi
Principal (I/c) & Convenor


Dr. Jyotsna Amin
Asst. Director
Teachers' Training Colleges,
Vidyamandir Trust, Palanpur


Mr. Mahendrabhai Patel
Acting- Director
Vidyamandir Trust, Palanpur

Better Every Day

Picture 26: Online Certificate

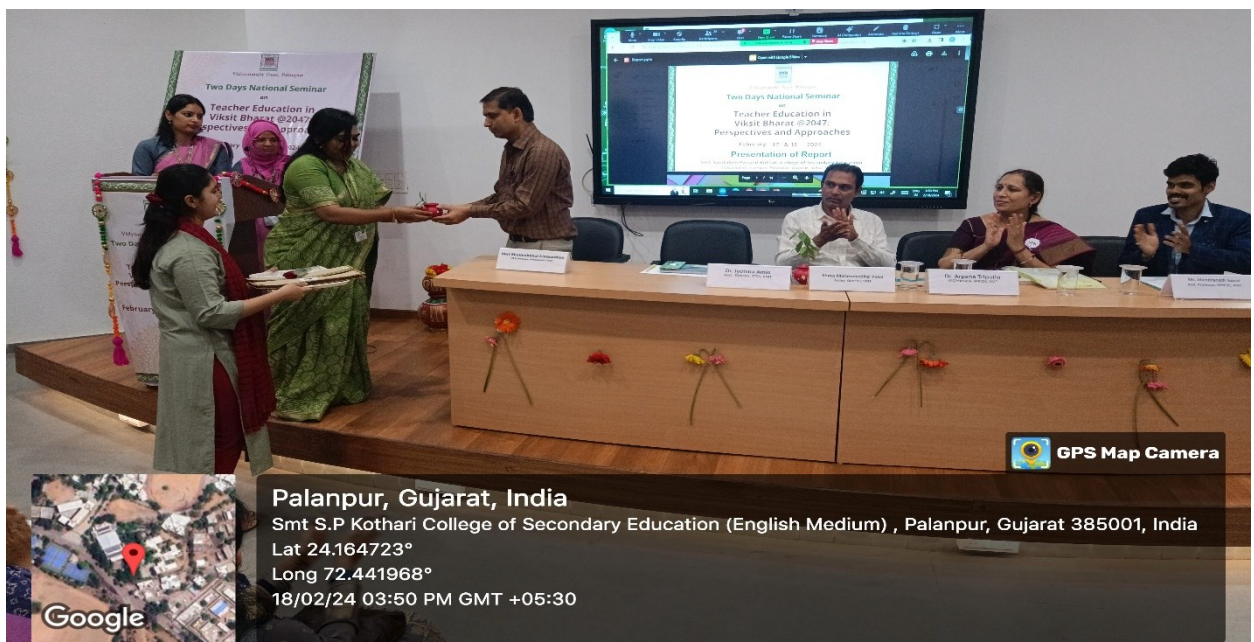
Vote of Thanks

Mr. Jitendranath Gorai, Assistant Prof. SPKCSE, VMT (Co-convener of the Seminar) draw the curtains on this enlightening and enriching two-day national seminar, it is our privilege and pleasure to extend a heartfelt "vote of thanks" to all those who have contributed to the success of this event. He was given deepest gratitude also goes to our Board of Trustee who have generously supported and blessed this event, without whom it would not have been possible to realize our vision of hosting this national seminar.



Picture 27: Mr. Jitendranath Gorai, Assistant Prof. SPKCSE, VMT (Co-convener of the Seminar) given heartfelt "Vote of Thanks".

Glimpse of the Session:



Picture 28: Dr. Jyotsna A. Amin (Asst. Director, TTCs, VMT) welcome to Shri Shaileshbhai Limbachiya (Manager-HR, VMT)



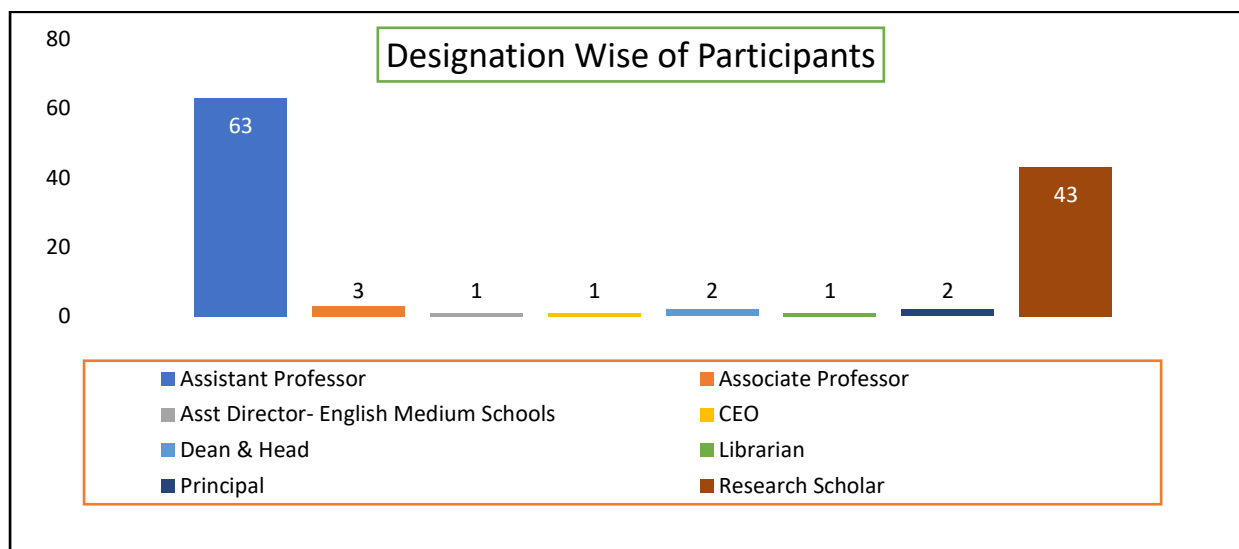
Picture 29: Dr. Jyotsna A. Amin (Asst. Director, TTCs', VMT), Dr. Sujata Varma (Principal of Shri. P. K. Mehta College of Special Education, VMT) and Dr. Arpana Tripathi, (I/C) Principal, (SPKCSE, VMT) with Seminar Team Members



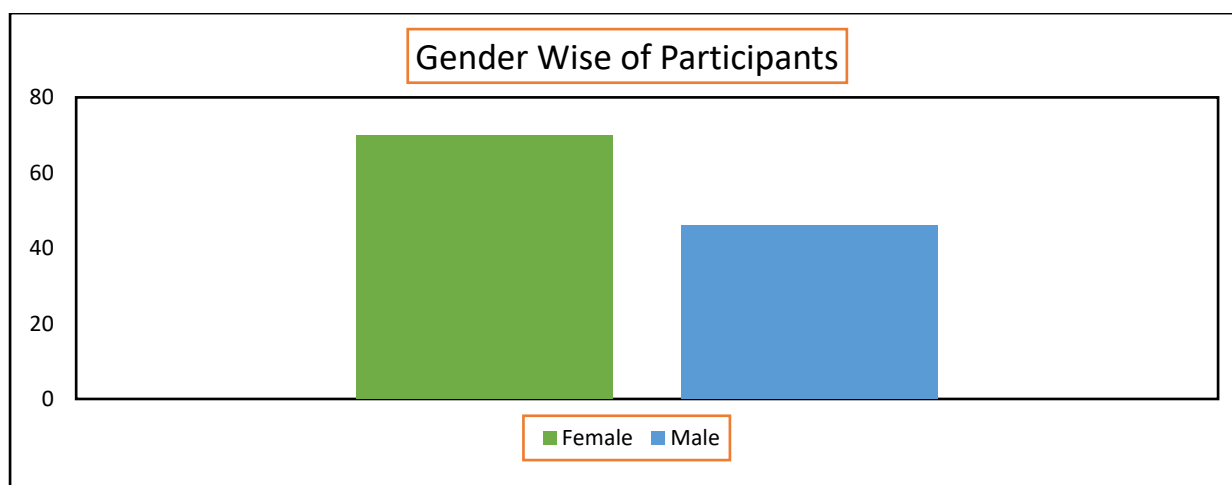
Picture 30: “Happy Wala Screenshot” with All.

Analysis

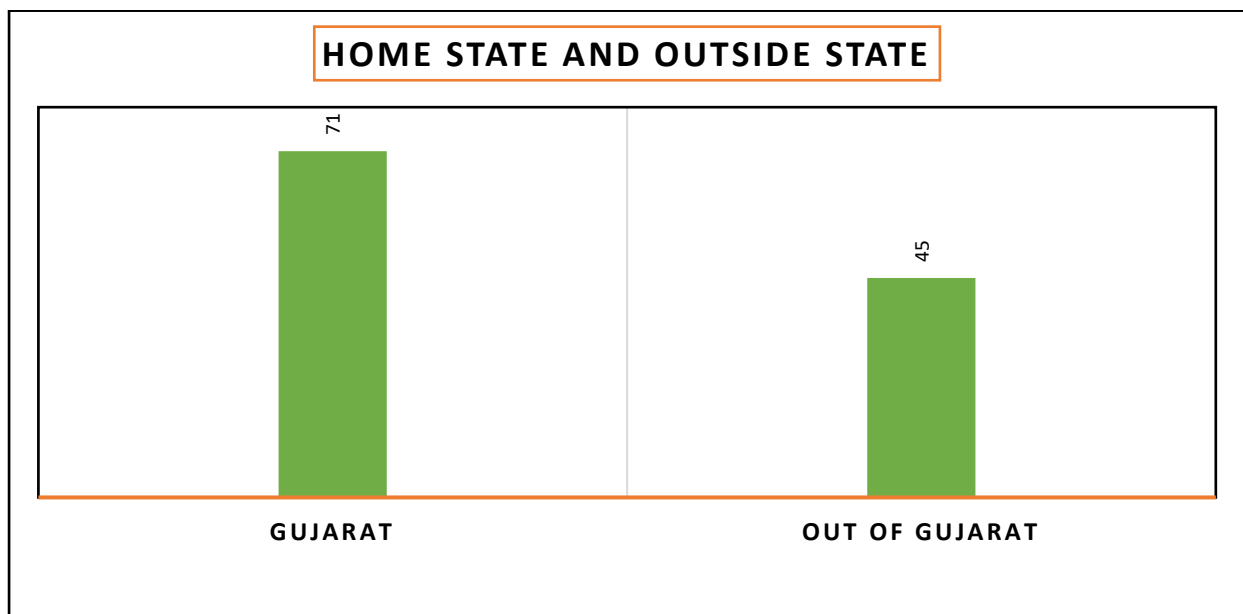
| Designation of Participants | No of Participants |
|---------------------------------------|--------------------|
| Assistant Professor | 63 |
| Associate Professor | 3 |
| Asst Director- English Medium Schools | 1 |
| CEO | 1 |
| Dean & Head | 2 |
| Librarian | 1 |
| Principal | 2 |
| Research Scholar | 43 |



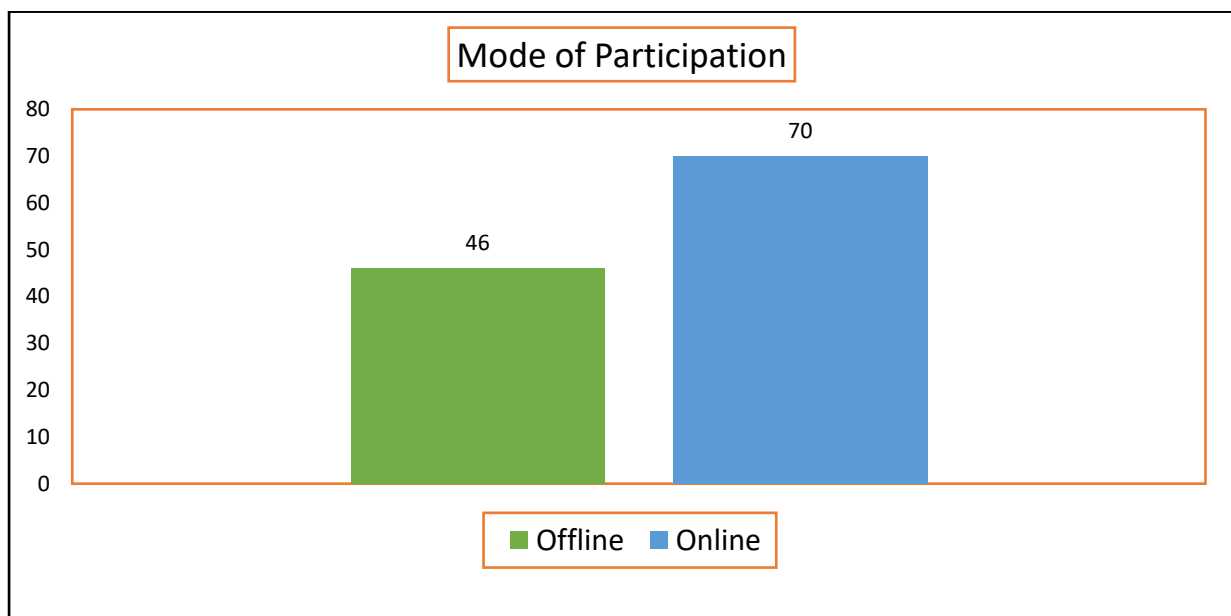
| Gender | No of Participants |
|--------|--------------------|
| Female | 70 |
| Male | 46 |



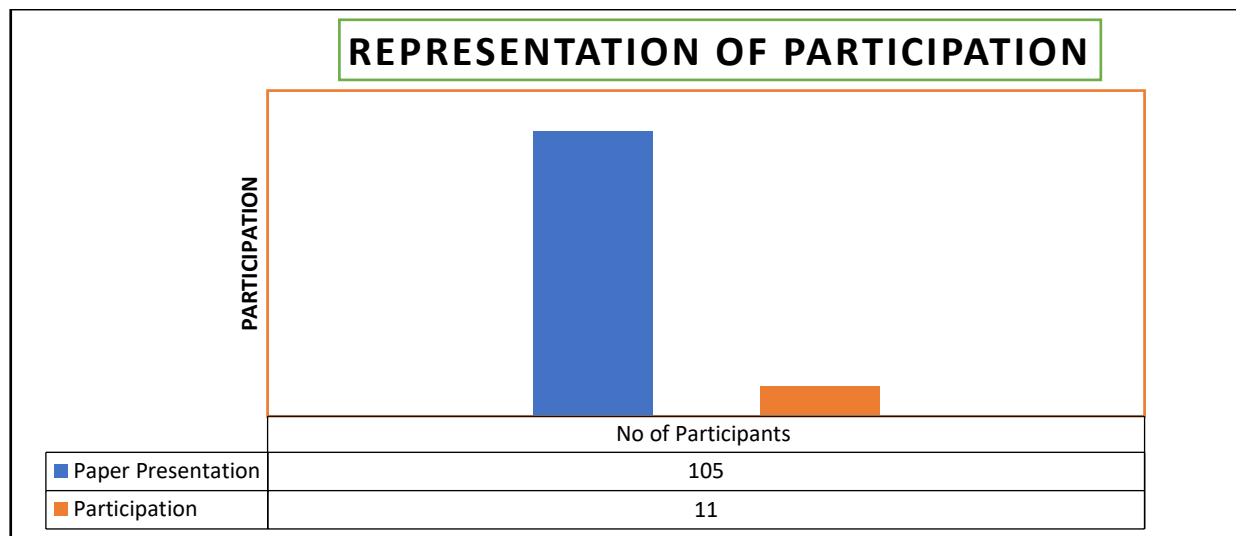
| Home state and outside State | No of Participants |
|------------------------------|--------------------|
| Gujarat | 71 |
| Out of Gujarat | 45 |



| Mode of Participation | No of Participants |
|-----------------------|--------------------|
| Offline | 46 |
| Online | 70 |



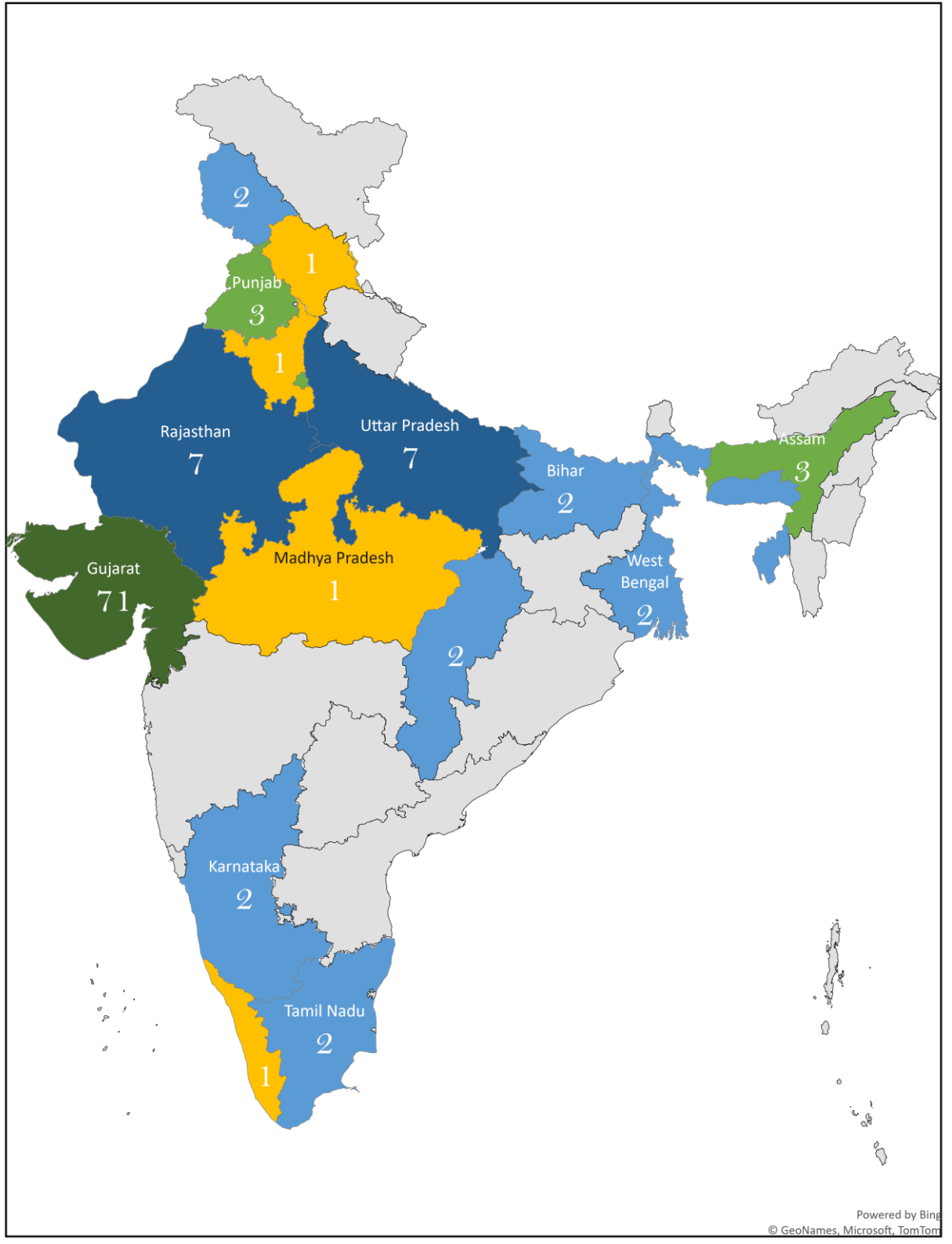
| Representation of Participation | No of Participants |
|--|---------------------------|
| Paper Presentation | 105 |
| Participation | 11 |



| State Wise Participant | No of Participants |
|-------------------------------|---------------------------|
| Assam | 3 |
| Bihar | 2 |
| Chattisgarh | 2 |
| Delhi | 3 |
| Haryana | 1 |
| Himachal Pradesh | 1 |
| Jammu | 2 |
| Karnataka | 2 |
| Gujarat | 71 |
| Kashmir | 2 |
| Kerala | 1 |
| Madhya Pradesh | 1 |
| Meghalaya | 2 |
| Panjab | 3 |
| Rajasthan | 7 |
| Tamilnadu | 2 |
| Tripura | 2 |
| Uttar Pradesh | 7 |
| West Bengal | 2 |
| Total Applied | 116 |

State Wise Participants

■ 3 ■ 2 ■ 1 ■ 71 ■ 7



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Participants Feedback

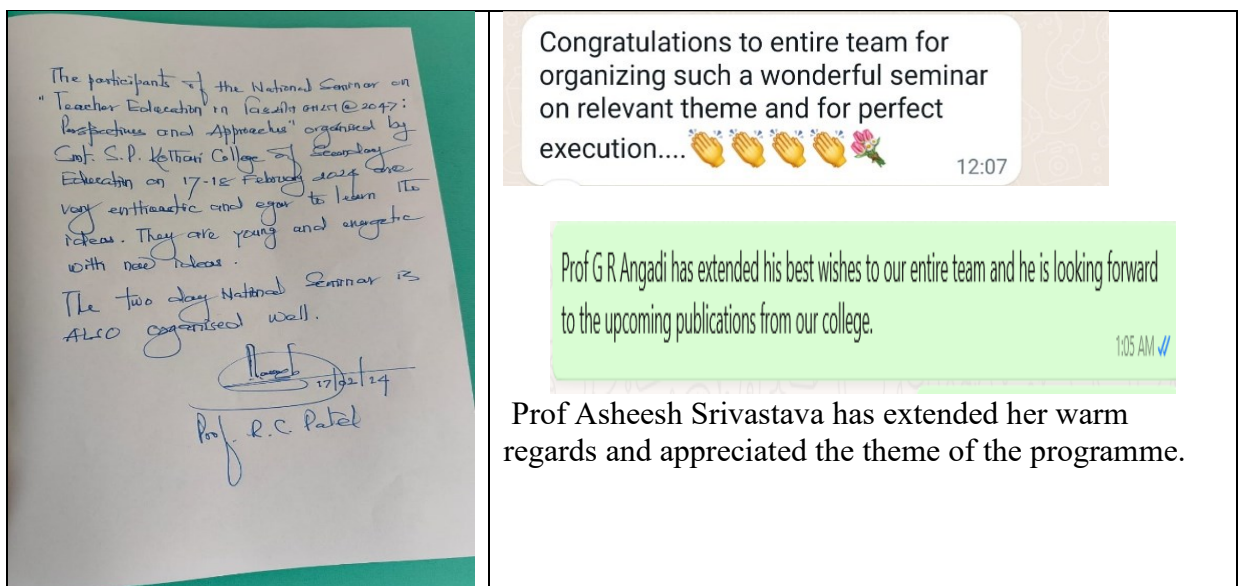
- The session was well-paced and inclusive.
- The session was time bound completed.
- Ample time was given for the presentation.
- The topics and interactive discussions were highlighted as key strengths, providing a comprehensive exploration of AI in education.

Glimpse:

Quality and relevance of the Seminar content

All participants appreciated the course content and were pleased with the delivery by the resource persons. The same content was shared with all participants as needed during the course, and a compiled version of the course content was also provided at the end.

Observation/Recommendations of the Resource Person on the programme



The participants of the National Seminar on "Teacher Education in Faculty 2021 @2022: Perspectives and Approaches" organised by Govt. S.P. Kethari College of Secondary Education on 17-18 February 2024 were very enthusiastic and eager to learn the ideas. They are young and energetic with new ideas.

The two day National Seminar is ALSO organised well.

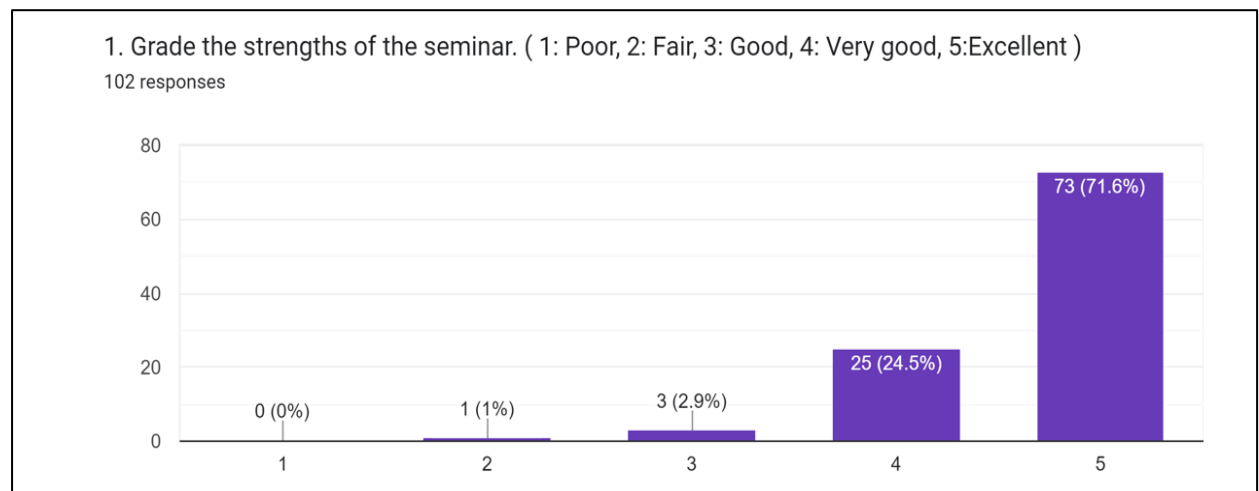
[Signature]
17/2/24
Prof. R.C. Patel

Congratulations to entire team for organizing such a wonderful seminar on relevant theme and for perfect execution... 🙌🙌🙌🙌🙌🌸 12:07

Prof G R Angadi has extended his best wishes to our entire team and he is looking forward to the upcoming publications from our college. 1:05 AM ✓

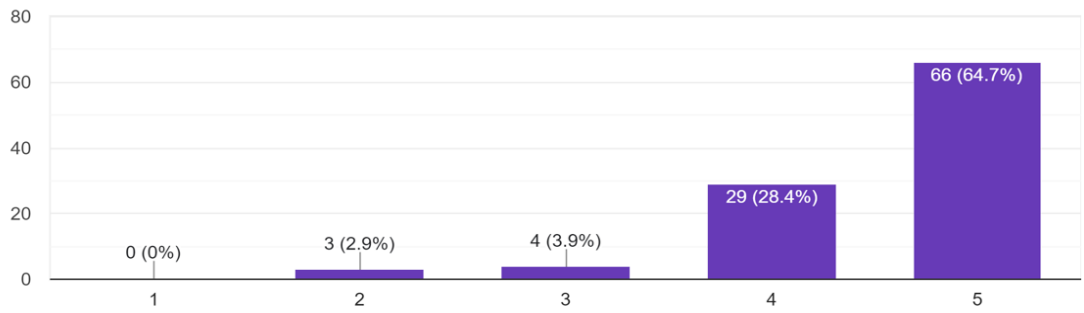
Prof Asheesh Srivastava has extended her warm regards and appreciated the theme of the programme.

Feedback and overall performance of the resource persons by the participants



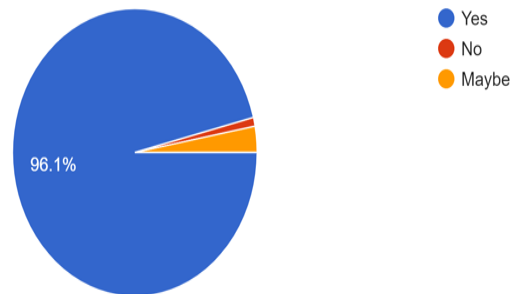
2. Clarity and relevance of information and presentation.

102 responses



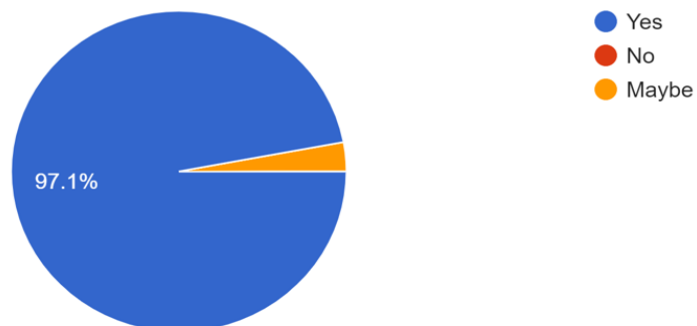
3. Did this seminar make you think about interesting issues in the field and therefore, broaden your horizons in Education?

102 responses



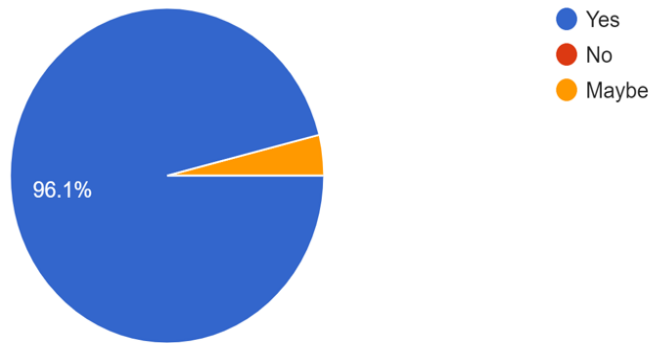
4. Would you be interested in learning more about this subject and discussing the possible applications to your research?

102 responses



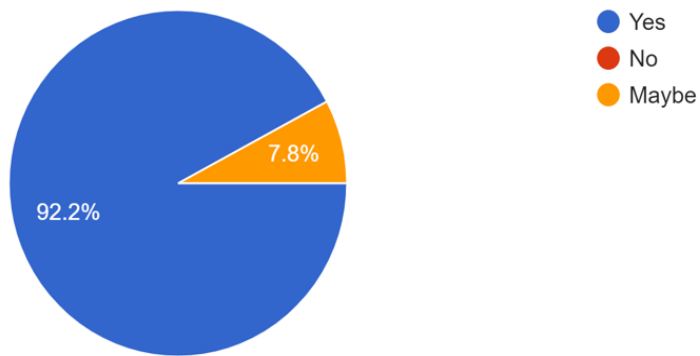
6. Were the objectives of the seminar communicated to you?

102 responses



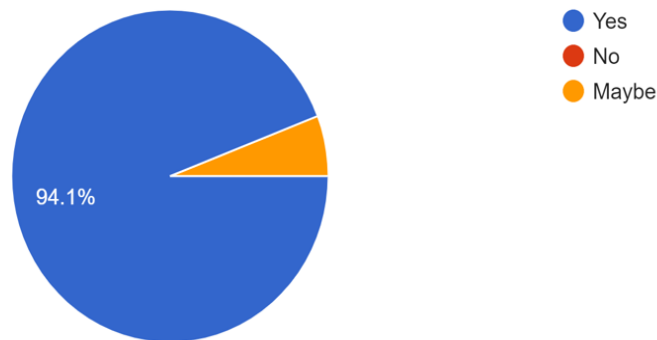
7. Did the seminar meet all of its stated objectives?

102 responses



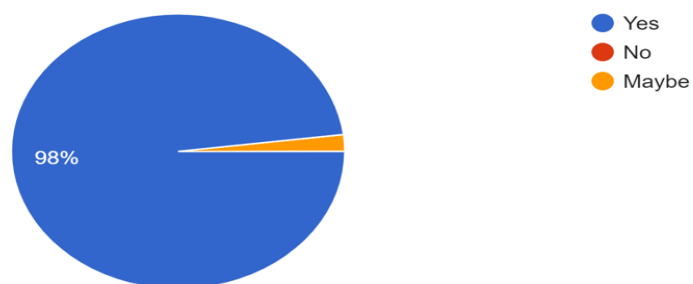
8. Did the seminar address the concerns of your area?

102 responses



9. Will the seminar help you to improve your ability to deliver within your organization?

102 responses



National Seminar Report

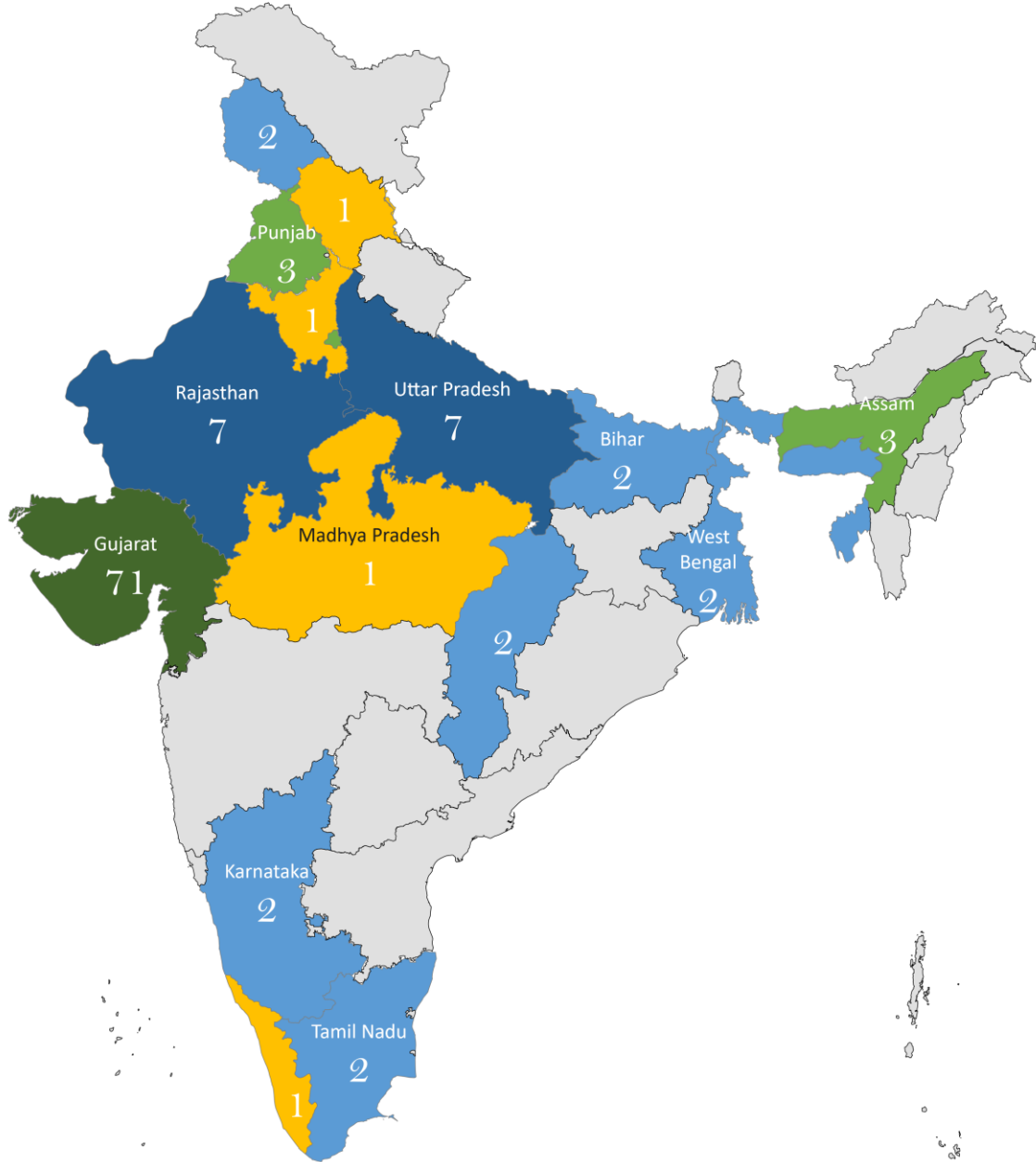
on

Teacher Education in Viksit Bharat@2047: Perspectives and Approaches

17th & 18th February, 2024

(Hybrid Mode)

State Wise Participants



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